Providence School District

INSTRUCTION

INSTRUCTION			
Detail	Per Pupil		Increase
Functions	02/03	01/02	<decr></decr>
Instructional Teachers	\$4,494	\$4,041	11.2%
Substitutes	\$441	\$424	4.1%
Instructional Parapros	\$783	\$687	14.0%
Pupil-Use Technology	\$125	\$115	9.2%
Instructional Materials	\$121	\$253	-52.4%
Total	\$5,964	\$5,519	8.1%

INSTRUCTIONAL SUPPORT

Detail	Per Pupil		Increase
Functions	02/03	01/02	<decr></decr>
Guidance & Counseling	\$232	\$229	1.4%
Library & Media	\$118	\$116	2.3%
Extracurricular	\$65	\$74	-12.4%
Student Health/Services	\$298	\$262	13.8%
Curriculum Development	\$326	\$288	12.9%
Staff Development	\$58	\$106	-45.6%
Sabbaticals	\$0	\$0	0.0%
Program Management	\$215	\$77	180.5%
Therapists, Psychologists	\$465	\$504	-7.8%
Total	\$1,777	\$1,656	7.3%

OPERATIONS

Detail	Per Pupil		Increase
Function	02/03	01/02	<decr></decr>
Transportation	\$464	\$408	13.8%
Food Service	\$378	\$355	6.5%
Safety	\$93	\$134	-30.7%
Building Upkeep	\$727	\$745	-2.5%
Data Processing	\$20	\$42	-51.5%
Business Operations	\$174	\$174	-0.4%
Total	\$1,855	\$1,858	-0.1%

LEADERSHIP

LEADERSHIP			
Detail	Per Pupil		Increase
Function	02/03	01/02	<decr></decr>
Principals & Asst. Prin	\$327	\$295	10.9%
School Office	\$255	\$240	6.1%
Deputies & Administrators	\$38	\$36	3.9%
Superintendent & Board	\$34	\$27	23.4%
Legal	\$3	\$4	-30.2%
Total	\$657	\$603	8.8%

#2a Total Expenditures

By 5 Major & 32 Detail Functions

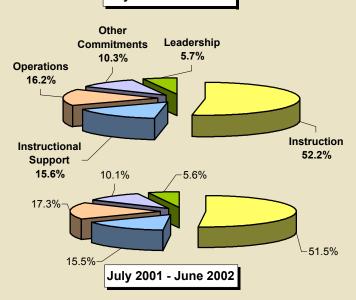
July 2002 - June 2003

Expenditures: \$309,455,127
District Enrollment (ADM): 27,084
District Per Pupil: \$11,426

July 2001 - June 2002

Expenditures: \$291,690,728
District Enrollment (ADM): 27,214
District Per Pupil: \$10,718

July 2002 - June 2003



OTHER COMMITMENTS

Detail	Per Pupil		Increase
Functions	02/03	01/02	<decr></decr>
Budgeted Contingencies	\$0	\$0	0.0%
Debt Service	\$297	\$280	6.1%
Capital Projects	\$0	\$0	0.0%
Pass-Throughs	\$694	\$695	-0.1%
Retiree Benefits	\$169	\$100	70.0%
Enterprise Services	\$0	\$0	0.0%
Claims & Settlements	\$12	\$8	49.1%
Total	\$1,172	\$1,082	8.3%